

Long Term Plan for Nursery Reception

	Topic/Theme	English		Maths	PSHE	Music
Autumn 1	<b>Why do you love me so much?</b> (All about me)	Fiction Non-Fiction	Writing about Ourselves (p.P stimulus) You Choose All Kinds of Homes Funny Bones	Oral counting to 10 and beyond Recognising and Ordering Numbers to 10 1:1 Correspondence and matching numbers	Rules and Expectations	Pulse and rhythm
Autumn 2	<b>What happens when I fall asleep?</b> (Night & Day)	Fiction Non-Fiction	Night Monkey, Day Monkey Whatever Next Owl Babies Peace at Last How to Catch a Star Night and Day Animals	Counting (1:1) Counting sets Ordering numbers – writing numerals 1 more 1 less Size 2D shape	<ul style="list-style-type: none"> <li>• Making relationships</li> <li>• Self-confidence and self-awareness</li> <li>• Managing feelings and behaviour</li> </ul>	Tempo and dynamics
Spring 1	<b>Will you read me a story?</b> (Modern Tales- Julia Donaldson books)	Fiction	The Gruffalo The Gruffalo's Child Room on the Broom Princess and the Wizard Monkey Puzzle	Length Sequences - days and seasons Counting sets to 20 Practical Addition Ordering numbers to 20 forwards and backwards Symmetry and pattern	<ul style="list-style-type: none"> <li>• Making relationships</li> <li>• Self-confidence and self-awareness</li> <li>• Managing feelings and behaviour</li> </ul>	Vocal
Spring 2	<b>Do dragons exist?</b> (Fantasy Tales- Julia Donaldson books)	Fiction	Zog Sugarlump and the Unicorn Stickman The Singing Mermaid The Scarecrows Wedding Cave Baby	Practical – Subtraction Positional Language Practical Doubling Money – 1p, 2p, 5p, 10p recognition 3D shapes	<ul style="list-style-type: none"> <li>• Making relationships</li> <li>• Self-confidence and self-awareness</li> <li>• Managing feelings and behaviour</li> </ul>	Pitch
Summer 1	<b>Do cows drink milk?</b> (The farm)	Non-Fiction Fiction	Egg to Chicken Caterpillar to Butterfly Tadpole to Frog My Bean Diary Seed to Sunflower Jaspers beanstalk	Counting in 2's, 5's and 10's Height Addition Subtraction Practical Sharing and Halving Weight	<ul style="list-style-type: none"> <li>• Making relationships</li> <li>• Self-confidence and self-awareness</li> <li>• Managing feelings and behaviour</li> </ul>	Timbre and texture
Summer 2	<b>How do flowers grow?</b> (Animals, plants and change in the natural world)	Fiction Recount Non-Fiction	Commotion in the Ocean Recount- Sea Life Centre What the Ladybird Heard Farmer Duck Deep Sea Dive The Lion Who Wanted to Love Giraffes can't Dance	Capacity Simple number sentences to 20(+) Doubling Simple number sentences to 20(-) Halving Shape	<ul style="list-style-type: none"> <li>• Making relationships</li> <li>• Self-confidence and self-awareness</li> <li>• Managing feelings and behaviour</li> </ul>	Composing, notation and structure

Long Term Plan for Year 1 & Year 2 Cycle A

	English	Maths		Science	Computing	Humanities	Art/DT	PSHE	RE	PE	Music
		Year 1 & 1/2	Year 2								
Autumn 1	<p>All About Me</p> <ul style="list-style-type: none"> <li>Leaflet</li> </ul> <p>3 Billy goats gruff</p> <ul style="list-style-type: none"> <li>Retell</li> </ul> <p>The gingerbread man</p> <ul style="list-style-type: none"> <li>Instructions</li> </ul> <p>Goldilocks and the 3 bears</p> <ul style="list-style-type: none"> <li>Character description</li> </ul>	<p>Number and place value gaps from previous year</p> <p>Place Value (within 10)</p> <p>Addition and subtraction (within 10)</p> <p>Money</p>	<p>Number and place value</p> <p>Addition and subtraction</p>	Our Human Body	Key skills - iPads	<p><b>Me and my world</b></p> <p>Geography focus?</p>	Portraits	Rules and expectations	Belonging Celebrations		
Autumn 2	<p>Toby and the Great Fire of London</p> <ul style="list-style-type: none"> <li>Narrative (retell)</li> </ul> <p>VLAD and the Great fire of London</p> <ul style="list-style-type: none"> <li>Character Description</li> </ul> <p>Information text</p>	<p>Place Value (within 20)</p> <p>Addition and subtraction (within 20)</p> <p>Multiplication and division</p>	<p>Money</p> <p>Multiplication and division</p>	Seasonal Changes	2Paint – class portraits	<p><b>The Great Fire of London</b></p> <p>History focus</p>	Food - Bread	Bullying and friendship	Special places		
Spring 1	<p>The Leopards Drum</p> <ul style="list-style-type: none"> <li>Retell</li> </ul> <p>The Ugly Five</p> <ul style="list-style-type: none"> <li>Character Description</li> </ul> <p>All aboard for the Bobo Road</p> <ul style="list-style-type: none"> <li>Information Text</li> </ul>	<p>Addition and subtraction (within 20)</p> <p>Place value (within 50)</p> <p>Multiples of 2, 5 and 10</p> <p>Multiplication and division</p> <p>Weight and volume</p> <p>Statistics</p>	<p>Multiplication and division</p> <p>Statistics</p> <p>Geometry: properties of Shape</p>	Grouping animals	Animated stories	<p><b>Africa</b></p> <p>Geography focus</p>	African prints	Feelings	Learning from stories		
Spring 2	<p>Bob the Man on the Moon</p> <ul style="list-style-type: none"> <li>Character description <i>and</i> Retell</li> </ul> <p>The First Moon Landing</p> <ul style="list-style-type: none"> <li>Information text</li> </ul> <p>The Way Back Home</p> <ul style="list-style-type: none"> <li>Description <i>and</i> Retell</li> </ul> <p>Toys in Space</p> <ul style="list-style-type: none"> <li>Retell</li> </ul> <p>Blast Off</p> <ul style="list-style-type: none"> <li>Space Poems</li> </ul>	<p>Shape</p> <p>Properties of shape</p> <p>Fractions</p> <p>Position and direction</p> <p>Time</p> <p>Length and height</p>	<p>Fractions</p> <p>Time</p> <p>Length &amp; height</p>	Growing and changing animals	Scratch Junior	<p><b>Space</b></p> <p>History focus</p>	Making moon buggies	Friendship and keeping safe	I wonder...		
Summer 1	<p>Types of Holidays</p> <ul style="list-style-type: none"> <li>Information text</li> </ul> <p>The Lighthouse Keeper's Lunch</p> <ul style="list-style-type: none"> <li>Character description, Retell, Setting description <i>and</i> Diary</li> <li></li> </ul>	<p>Weight and volume</p> <p>Mass, capacity and temperature</p> <p>Position and direction</p> <p>Place value</p>	<p>Place value</p> <p>Addition and subtraction</p> <p>Multiplication and division</p>	Naming and comparing materials	Blue-Bots	<p><b>Happy Holidays</b></p> <p>Geography focus</p>	Design and make a beach bag	Money	Caring for the world		
Summer 2	<p>Grandmas Seaside bloomers</p> <ul style="list-style-type: none"> <li>Retell <i>and</i> Character description</li> </ul> <p>Holidays in the past</p> <ul style="list-style-type: none"> <li>Information text</li> </ul> <p>Trip to St Annes</p> <ul style="list-style-type: none"> <li>Recount</li> </ul> <p>Traction Man and the sea Odyssey</p> <ul style="list-style-type: none"> <li>Retell <i>and</i> Alternative retell</li> <li>Seaside Poems</li> </ul>	<p>Multiplication and division</p> <p>Money</p> <p>End of year assessments</p> <p>Gap teaching for Year 2 or 3</p>	<p>Multiplication and division</p> <p>Money</p> <p>End of year assessments</p> <p>Gap teaching for Year 3</p>	Grouping and changing materials	PowerPoint	<p><b>Seaside</b></p> <p>Geography focus?</p>	decorating beach bags (textiles)	Moving on and achievements	Belonging		

Long Term Plan for Year 1 & Year 2 Cycle B

	English	Maths		Science	Computing	Humanities	Art/DT	PSHE	RE	PE	Music
		Year 1 & 1/2	Year 2								
Autumn 1	<p><a href="#">All About Me</a></p> <ul style="list-style-type: none"> <li>Information text</li> </ul> <p><a href="#">The Town Mouse and the Country mouse</a></p> <ul style="list-style-type: none"> <li>Character descriptions <i>and</i> Retell</li> </ul> <p><a href="#">The Tale of Peter Rabbit</a></p> <ul style="list-style-type: none"> <li>Setting description <i>and</i> Retell</li> </ul> <p><a href="#">Recount of the farm trip</a></p> <p><a href="#">How make a sheep</a></p> <ul style="list-style-type: none"> <li>Instructions</li> </ul> <p><a href="#">Usbourne-Farm</a></p> <ul style="list-style-type: none"> <li>Animal information text</li> </ul>	<p>Number and place value gaps from previous year</p> <p>Place Value (within 10)</p> <p>Addition and subtraction (within 10)</p> <p>Money</p>	<p>Number and place value</p> <p>Addition and subtraction</p>	Living things and habitats including food chains	Basic Skills coding	<p><b>Life on the farm</b></p> <p><a href="#">Geography focus</a></p>	Self-portrait and Collage of the countryside	rules and responsibilities	What influences a Muslim's life? Festivals		
Autumn 2	<p><a href="#">Malala's Magic Pencil</a></p> <ul style="list-style-type: none"> <li>Information text <i>and</i> Diary</li> </ul> <p><a href="#">The Great Explorer</a></p> <ul style="list-style-type: none"> <li>Retell <i>and</i> Alternative retell</li> </ul> <p><a href="#">Trip to Eureka</a></p> <ul style="list-style-type: none"> <li>Recount</li> </ul> <p><a href="#">Florence Nightingale</a></p> <ul style="list-style-type: none"> <li>Information text</li> </ul>	<p>Place Value (within 20)</p> <p>Addition and subtraction (within 20)</p> <p>Multiplication and division</p>	<p>Money</p> <p>Multiplication and division</p>		Stop Motion Animation	<p><b>How will we remember you?</b></p> <p><a href="#">History focus</a></p>	Crisps/Cupcakes	Problem solving and friendship	Christianity		
Spring 1	<p><a href="#">The Tiger Child</a></p> <ul style="list-style-type: none"> <li>Character descriptions <i>and</i> Retell</li> </ul> <p><a href="#">The Tiger Who Came to Tea</a></p> <ul style="list-style-type: none"> <li>Alternative retell</li> </ul> <p><a href="#">Chapatti Moon</a></p> <ul style="list-style-type: none"> <li>Instructions <i>and</i> Retell</li> </ul> <p><a href="#">I is for India</a></p> <ul style="list-style-type: none"> <li>Information text</li> </ul>	<p>Addition and subtraction (within 20)</p> <p>Place value (within 50)</p> <p>Multiples of 2, 5 and 10</p> <p>Multiplication and division</p> <p>Weight and volume</p> <p>Statistics</p>	<p>Multiplication and division</p> <p>Statistics</p> <p>Geometry: properties of Shape</p>	Healthy life styles	Coding	<p><b>India</b></p> <p><a href="#">Geography focus</a></p>	Painting – colour Madhubani art Rangoli patterns	empathy	Religious symbols		
Spring 2	<p><a href="#">Harry and his bucketful of dinosaurs</a></p> <ul style="list-style-type: none"> <li>Character Description</li> </ul> <p><a href="#">Dinosaurs Love Underpants</a></p> <ul style="list-style-type: none"> <li>Alternative retell</li> </ul> <p><a href="#">Mad about dinosaurs</a></p> <ul style="list-style-type: none"> <li>Information text</li> </ul>	<p>Shape</p> <p>Properties of shape</p> <p>Fractions</p> <p>Position and direction</p> <p>Time</p> <p>Length and height</p>	<p>Fractions</p> <p>Time</p> <p>Length &amp; height</p>	Carnivores, Herbivores and Omnivores	Programming - Beebots	<p><b>Dinosaurs</b></p> <p><a href="#">Geography focus</a></p>	Moving mechanisms	Health and well being	Religious Stories		
Summer 1	<p><a href="#">The Queen's Knickers</a></p> <ul style="list-style-type: none"> <li>Narrative</li> </ul> <p><a href="#">The Queen's Hat</a></p> <ul style="list-style-type: none"> <li>Instructions for making scones</li> </ul> <p><a href="#">Information Text</a></p> <p>Information Text</p>	<p>Weight and volume</p> <p>Mass, capacity and temperature</p> <p>Position and direction</p> <p>Place value</p>	<p>Place value</p> <p>Addition and subtraction</p> <p>Multiplication and division</p>	Plants (including how plants grow)	Coding	<p><b>Great Britain Now</b></p> <p><a href="#">Geography focus</a></p>	Clay sculptures	Living in a diverse world	Teachers and leaders		
Summer 2	<p><a href="#">In the Castle</a></p> <ul style="list-style-type: none"> <li>Instructions</li> <li>Setting description</li> </ul> <p><a href="#">Hoghton Tower Trip</a></p> <ul style="list-style-type: none"> <li>Recount</li> </ul> <p><a href="#">Poetry</a></p> <p>Rhyming words</p>	<p>Multiplication and division</p> <p>Money</p> <p>End of year assessments</p> <p>Gap teaching for Year 2 or 3</p>	<p>Multiplication and division</p> <p>Money</p> <p>End of year assessments</p> <p>Gap teaching for Year 3</p>		Programming – Scratch Jr	<p><b>Great Britain in the past</b></p> <p><a href="#">History focus</a></p>	Sculptures - Castles	Moving on and achievement	What influences a Muslim's life?		

Long Term Plan for Year 3 & 4 Cycle A

	English	Maths		Science	Computing	Humanities	Art/DT	PSHE	RE	PE	MFL	Music
		Year 3 & 3/4	Year 4									
<b>Autumn 1</b>	(Great British Author - Roald Dahl) BFG The Twits <i>Character description</i> <i>Alternative re-tell</i> The Enormous Crocodile <i>Newspaper report</i> <i>Re-tell</i> <i>Alternative re-tell</i> <i>Instructions</i> <i>Non-chronological report</i>	Place value Addition and subtraction	Place value Addition and subtraction	Teeth & digestion	Coding	<b>United Kingdom</b> <b>Geography focus:</b> Great Britain – extend knowledge and understanding beyond the local area to include the United Kingdom.	DT – designing a bridge for the River Thames	Rules and Expectations	How do people worship?*			
<b>Autumn 2</b>	Stone Age Boy- <i>Re-tell</i> <i>Diary Entry</i> Cave Baby Re-tell Mammoth Pie <i>Re-tell</i> <i>Alternative Re-tell</i> Stone Age <i>Non-Chronological report</i>	Multiplication and division Properties of shape Position and direction	Multiplication and division Time	Nutrition and diet	PowerPoint videos or iMovie	<b>Stone Age</b> <b>History Focus:</b> changes in Britain from the Stone Age to the Iron Age	Art - Mark making/Printing on different materials.	Healthy Lifestyles	What does it mean to be Jewish?			
<b>Spring 1</b>	<b>Beauty and the Beast (traditional story from European country)</b> <ul style="list-style-type: none"> <li>Setting description of the Beast's castle</li> <li>Retell of the events around Belle's father's journey to the castle</li> </ul> <b>Last Stop on Market Street</b> <ul style="list-style-type: none"> <li>Diary (Character of CJ)</li> <li>Alternative version (Last Stop on Winterbottom/ Alderson Street)</li> </ul> <b>Non-Chron report (2 weeks)</b> (Link to Fantastic Finish)	Multiplication and division Length and perimeter Fractions	Money Multiplication and division Fractions	Electricity		<b>Europe</b> <b>Geography Focus:</b> Europe - a study of our position within the UK and more widely	DT - Designing and making a steady-hand game: Route in local area	Money	What does it mean to be a Hindu?			
<b>Spring 2</b>	<b>Perseus and Medusa:</b> <ul style="list-style-type: none"> <li>Retell</li> <li>Setting Description – Medusa's Lair</li> <li>Character Study – The Gorgon Medusa</li> <li>Play script</li> <li>Alternative ending</li> </ul> <i>Instructions: How to defeat a Gorgon</i>	Fractions Mass and capacity Rounding decimals (Year 4 only) Properties of shape Position and direction	Fractions Perimeter Area	States of matter	GarageBand	<b>Ancient Greece</b> <b>History Focus:</b> Ancient Civilisation	Art - Designing and making Greek clay pots	Rules, expectations and responsibilities	Why are religious values important?			
<b>Summer 1</b>	The Egyptian Cinderella <i>Alternative Re-tell</i> The Scarab Secrets Mummification <i>Instructions</i> I was there... <i>Diary Entry</i> All about Ancient Egypt <i>Non-chronological report</i>	Money Time Statistics	Rounding decimals Properties of shape Position and direction	Skeletons, muscles and movement	Coding  Unit 3.1 Crash Course	<b>Egyptians</b> <b>History Focus:</b> Ancient Egyptians- a study of Egyptian life and achievements and their influence on the western world.	Art- Paper Mache Mummies or Tutankhamun mask.  Textiles (Making bags)	Equal Opportunities	Why are there religious symbols?			

<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Summer 2</p>	<p>A Scarab's Secret  <b>NCR</b>  The Plot and the Pyramid  <b>Diary</b>  3 little pharaohs  The Egyptian Cat  The River Nile (NCR)  The Temple Cat (Diary)  <b>Manchester Museum Trip</b>  Email  Recount</p>	<p>Properties of shape  Position and direction  Place value  Four operations  End of year assessment  Gap teaching for Year 4 or 5</p>	<p>Statistics  Mass and capacity  End of year assessment  Gap teaching for Year 4 or 5</p>	<p>Nutrition and diet</p>	<p>Programming  Pro-bots  Probotix software</p>	<p><b>The River Nile</b>  <b>Geography</b>  <b>Focus:</b>  Importance of the river Nile</p>	<p>Pneumatics  (Mummy's tomb)</p>	<p>Moving on and achievement</p>	<p>Why is travel and pilgrimage important?</p>			
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Long Term Plan for Year 3 & 4 Cycle B

	English	Maths		Science	Computing	Humanities	Art/DT	PSHE	RE	PE	MFL	Music
		Year 3 & 3/4	Year 4									
Autumn 1	<p><a href="#">Roman Diary: Journal of Iliona by Richard Platt and David Parkins</a></p> <ul style="list-style-type: none"> <li>Letters between Iliona and family member back home</li> <li>Diary – day in Iliona’s life</li> </ul>	Place value Addition and subtraction	Place value Addition and subtraction	Forces	Purple Mash – Coding Unit 4.1 & Online safety unit 4.2	<p><b>Romans</b> History Focus: Life in the Roman Times compared to Ancient Greece</p>	DT - Structures (aqueducts)	Living in a diverse world	To know what it is to be a Christian	swimming		
Autumn 2	<ul style="list-style-type: none"> <li>Descriptive writing of the Roman baths</li> <li>Advert to join the Roman army Instructions – build an aqueduct (link to DT) or How to prepare for battle/How to wash in the Roman baths etc</li> </ul>	Multiplication and division Properties of shape Position and direction	Multiplication and division Time	Sound	Animation Unit 4.6 & Logo Unit 4.5		Art - mosaics	Bullying, problem solving and cooperation	What are the similarities and differences in Christianity, Judaism and Islam?			
Spring 1	<p>Escape from Pompeii retell How to survive a volcano? (DKids) <i>Explanation</i> How does a volcano erupt? (DKids) <i>Explanation</i> Persuasive leaflet – why should we visit after Pompeii? Persuasive poster – why should we look after Pompeii? Kenning Poems</p>	Multiplication and division Length and perimeter Fractions	Money Multiplication and division Fractions	Rocks & Soils	Programming  Lego WeDo (sequencing instructions)	<p><b>Volcanoes and Earthquakes</b> Geography Focus</p>	Art- hot and cold collages. (Exploring how artists use colours)	Resolving Conflict	How was the world created?			
Spring 2	<p>Charlie and the Chocolate Factory <i>Introduction to a Recount of the trip to the Chocolate House</i> <i>Recount of the trip to the Chocolate House</i> <i>Setting description (C&amp;TCF)</i> <i>Alternative ending retell (C&amp;TCF)</i> How chocolate is made Chocolate from Bean to Bar <i>Explanation</i> The Greatest Chocolate <i>Persuasive advert</i> The Mayan Civilisation <i>Non chronological report</i></p>	Fractions Mass and capacity Rounding decimals (Year 4 only) Properties of shape Position and direction	Fractions Perimeter Area	Lifecycle of a Plant	Programming  Lego WeDo (sequencing instructions)	<p><b>The Mayans</b> History Focus: Ancient Mayan civilisation</p>	DT - Design and make Mayan Chocolate Wrapper and Chocolate	Children’s Rights	What do religious stories say about sacrifice? (Easter)			
Summer 1	<p><a href="#">Running Wild – Michael Morpurgo</a></p> <ul style="list-style-type: none"> <li>Retell</li> <li>Alternative ending – change the disaster</li> </ul> <p>Poetry – in the style of...</p> <ul style="list-style-type: none"> <li>Pleasant Sounds by John Clare</li> <li>Hurt no living thing by Christina Rossetti</li> </ul> <p><a href="#">Ride of Passage – Literacy Shed</a></p>	Money Time Statistics	Rounding decimals Properties of shape Position and direction	Living things and their Habitats	Film making iMovie – editing LEGO Movie Maker (iPads) – green screen	<p><b>Rainforests</b> Geography Focus: Landscape and locational features</p>	Art - Sculpture: wire bird/butterfly	Hygiene	How and why do some religions see life as a journey?			

Summer 2	<ul style="list-style-type: none"> <li>• Retell</li> <li>• Diary</li> <li><a href="#">The Great Kapok Tree – Lynne Cherry</a> (and <a href="https://www.literacyshedblog.com/blog/persuasive-writing-and-greenpeace#">https://www.literacyshedblog.com/blog/persuasive-writing-and-greenpeace#</a>)</li> <li>• Argument and discussion</li> <li>• Persuasive letter</li> <li><a href="#">Vanishing Rainforest by Richard Platt</a></li> <li>• Explanation text</li> <li>• Setting description – before and after deforestation (show not tell)</li> <li><a href="#">Blackface – Literacy Shed</a></li> <li>• Narrative Retell</li> <li>• Non Chronological report on an animal</li> </ul>	Properties of shape Position and direction Place value Four operations End of year assessment Gap teaching for Year 4 or 5	Statistics Mass and capacity End of year assessment Gap teaching for Year 4 or 5	Sound			DT - Paper Technology – making a pop-up book	Moving on and achievement	How does art reflect religion?			
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**Long Term Plan for Year 5 & 6 Cycle A**

	English	Maths		Science	Computing	Humanities	Art/DT	PSHE	RE	PE	MFL	Music
		Year 5 & 5/6	Year 6									
<b>Autumn 1</b>	Romeo and Juliet: Letter to teacher Scene description - Verona Diary Entry – Romeo meeting Juliet Letter to Romeo from Juliet Narrative – (Alternative ending) Character study – Facebook profile Newspaper article – death of Romeo and Juliet	Place value Addition and subtraction	Place value Addition, subtraction, multiplication and division	Forces	Coding (6) Unit 5.1 Crash Course Online Safety (2)	<b>Tudors</b>  History Focus	Tudor miniature portraits	Rules and Expectation s	What does it mean to be a Muslim?			
<b>Autumn 2</b>	Terry Deary The Pirate Queen 1x character description 1 x retell 1 x Alternative ending 2x Playscript 1 x Known scene 1x unknown scene 1 x Non-chronological report	Multiplication and division Perimeter and area Volume, mass and money	Fractions Position and direction	Earth and Space	Unit 5.2 Database (4)	<b>Voyage of Discovery</b>  Geography focus	Cross stitch of Tudor rose	Stereotype s	What festivals are celebrated and why?			
<b>Spring 1</b>	The wind in the willows 1 x Poetry (By the river) - Performance 1 x NCR on animals of the river 2 x Setting description- 1 setting description, 1 journey of the river from the rivers point of view 1 x retell Mr toad’s escape 1 x Alternative ending to Mr Toad’s prison escape  • (Non fiction books on rivers)	Multiplication and division Fractions	Decimals and percentages Statistics Properties of shape	Properties and changes of materials including solids liquids and gases	Unit 5.4 Game creator (5)	<b>Rivers</b> Geography Focus	Rivers – Poly printing	Relationshi ps	What are the rites of passage in religion?			
<b>Spring 2</b>	Ferdinand the Bull 2 x Balanced argument – 1. Generic balanced argument to develop skills. 2. Should bulls fight? 2 x Narrative – 1 Retell, 1 Alternate character 2 x Non-fiction – 1 blog, 1brochure  Spain: A Benjamin Blog and His Inquisitive Dog Guide Possibly Changing to Don Quixoti	Decimals and percentages Volume, mass and money	Converting units Perimeter, area and volume Algebra		Unit 5.5 3d Modelling (4)	<b>Spain</b>  Geography focus	Picasso – Art D&T – Spanish Omelettes	The Law and Drugs	What makes a person inspirational?			
<b>Summer 1</b>	Oliver Twist – Charles Dickens 1 x Setting description of London 2 x Character description – Artful dodger/Nancy/Fagin/Oliver contrasting 1 x Diary entry 1 x Balanced arguments – Should Victorian children work 1 x Persuasive letter – To queen Victoria demanding changes to law about working  1 x Edward Lear Limericks (Stand alone)  Frankenstein 1 x Explanation text – How did Dr Frankenstein create his monster? 1 x retell of first chapter 1 x Alternative ending (Assessed piece) 1 x play scripts – blind man 1 x biography – monster the life of...	Properties of shape Position and direction Converting units including time	Ratio Personalised teaching and gap filling	Plant and animal life cycles	Unit 5.6 Robotics Sphero Unit 5.6 Robotics Sphero	<b>Victorians</b>  History Focus What the Victorians did for us?  History Focus	Rag rugs	Money	Why is charity important in religion?  Why is charity important in religion?			
<b>Summer</b>		Statistics End of year assessment Gap teaching for Year 5 or 6	Investigations: WRM bakery, tours Preparation for Year 7	Plant and animal life cycles				Money				



Long Term Plan for Year 5 & 6 Cycle B

	English	Maths		Science	Computing	Humanities	Art/DT	PSHE	RE	PE	MFL	Music
Autumn 1	<p><b>Goodnight Mister Tom – Michelle Magorian</b></p> <ul style="list-style-type: none"> <li>Letter – Meet the teacher</li> <li>Setting description – Fire at the Mill</li> <li>Diary recount – Take cover!</li> <li>Character description – Mr Tom Oakley</li> <li>Biography – Mr Winston Churchill</li> <li>Trip recount – Stockport Air Raid Shelters</li> <li>Short narrative – Devastation at Dunkirk</li> </ul>	Year 5 & 5/6	Year 6	Light	Purple Mash Unit 6.2 Online Safety	World War II	Painting – Helen Bradley (Art)	Rules and Expectations	Does being religious make you a good person?			
		Place value Addition and subtraction	Place value Addition, subtraction, multiplication and division									
Autumn 2	<ul style="list-style-type: none"> <li>Letter – Keeping in touch (evacuee letter home)</li> <li>Explanation – How did Britain survive the Blitz?</li> <li>Diary recount – Life under fire</li> <li>Letter – Letter from the front</li> <li>Newspaper article – The Battering Blit</li> <li>Newspaper article – Victory in Europe!</li> </ul>	Multiplication and division Perimeter and area Volume, mass and money	Fractions Position and direction	Electricity	Purple Mash Unit 6.1 Coding		Modelling – Anderson Shelters (DT)	Taking Part	Why are sacred texts important?			
Spring 1	<p><b>The Explorer – Katherine Rundell</b></p> <ul style="list-style-type: none"> <li>Setting description – A Sight to Behold (view from the plane in The Explorer)</li> <li>Newspaper article – Missing Plane in the Amazon!</li> <li>Trip recount – Robinwood</li> <li>NCR – Amazing Amazonian Animals</li> <li>Narrative – An Unexpected Turn of Events (plane crash to dangerous situation) [Week 1 of 2]</li> </ul>	Multiplication and division Fractions	Decimals and percentages Statistics Properties of shape	Life cycles	Purple Mash Unit 6.5 Text Adventures	Argentina (Geography focus – Argentina/UK comparative study)	Textiles – Weaving (Art)	Risk taking	What do humanists believe?			
Spring 2	<ul style="list-style-type: none"> <li>Narrative – An Unexpected Turn of Events (dangerous situation to rescue) [Week 2 of 2]</li> <li>Travel blog – #arrivedsafeandsound (3-part blog utilising all 3 tenses) [2 weeks]</li> <li>Persuasive leaflet – The Grand Buenos Aires Hotel [2 weeks]</li> <li>Letter – What a disgrace!</li> </ul>	Decimals and percentages Volume, mass and money	Converting units Perimeter, area and volume Algebra									
Summer 1	<p><b>Writer’s Unblocked – visual stimulus focus</b></p> <ul style="list-style-type: none"> <li>Narrative (including formal letter) – Francis [3 weeks]</li> <li>Newspaper article – Francis</li> </ul>	Properties of shape Position and direction Converting units including time	Ratio Personalised teaching and gap filling	Living things including habitats	Business Enterprise	Business Enterprise Geography focus – sustainability and trade	Business Enterprise	Healthy Relationships	What do Buddhists believe?			
Summer 2	<p><b>Business Enterprise cross-curricular project</b></p> <ul style="list-style-type: none"> <li>Persuasive letter – Capital loan for setup costs</li> <li>Formal letter – Job application including for Project Manager, Class Manager, Business Manager etc.</li> <li>Persuasive leaflet – Encouraging customers</li> <li>Persuasive poster – Encouraging customers</li> </ul>	Statistics End of year assessment Gap teaching for Year 5 or 6	Investigations: WRM bakery, tours Preparation for Year 7	Evolution and inheritance				Moving on and achievement				