

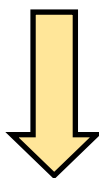
Remote Learning for Short Term Absences (e.g. awaiting test results)

Teacher preparation

- Pupils will receive an email (via Purple Mash) that will signpost them to resources from the Oak National Academy, Times Table Rockstars, Numberbots, Myon and Letters & Sounds (<https://lettersandsounds.org.uk/for-home/reception>)
- Purple Mash – **Daily 2dos set for Maths and English/ phonics** based on learning in class and current level of attainment
- Clear emphasis on **Read, Achieve, Succeed** – children to spend at least 20 minutes per day reading on Myon, complete Accelerated Reader quizzes upon book completion
- Times Tables Rockstars and Spelling shed activities

- The class teacher will ring the pupil 1x per week to check in on their home learning and keep in regular contact via Dojo/School Spider.
- If the child is on our vulnerable register, they will also receive a call from a member of the inclusion team. The regularity of the calls will depend on a individual risk assessment.

Message from the office to say child is
off– awaiting test results



Teacher to message parent on Dojo and direct
them to the Purple Mash

Remote Learning for Long term Absences Due to Isolation of Family Member



Teacher preparation

- Pupils will receive an email once a week (via Purple Mash) that will signpost them to resources from the Oak National Academy, Times Table Rockstars, Numberbots, Myon and Letters & Sounds (<https://lettersandsounds.org.uk/for-home/reception>)
- Purple Mash – **Daily 2dos set for Maths and English/ phonics** based on learning in class and current level of attainment
- Phonics (Phonics Play)/ Letters & Sounds website – KS1 & SEND
- Oxford Owl E books that link to Phonics – KS1 & SEND
- Clear emphasis on **Read, Achieve, Succeed** – children to spend at least 20 minutes per day reading on Myon, complete Accelerated Reader quizzes upon book completion
- Daily Times Tables Rockstars and Spelling shed activities
- Purple Mash Activity related to current project

- The class teacher will ring the pupil 1x per week to check in on their home learning and keep in regular contact via Dojo/School Spider.
- If the child is on our vulnerable register, they will also receive a call from a member of the inclusion team. The regularity of the calls will depend on a individual risk assessment.

Message from the office to say child is
Isolating due to family member



Teacher to message parent on Dojo and explain tasks (see teacher preparation)

Remote Learning for Long term Absences Due to Bubble Closure



Teacher preparation

The expectation will be that the following tasks are set and completed. The teacher will make every effort to enable the pupils to be independent by providing scaffolds. These may include but are not limited to video clips, word banks, toolkits, sentence starters or modelled examples.

Pupils will be made aware of the tasks for the day through an email (using Purple Mash) in the morning from the teacher or TA.

Purple Mash – **Daily 2dos set for**

Reading MYON (Accelerated Reader)

- Comprehension (Purple Mash) – KS2
- Phonics (Phonics Play)/ Letters & Sounds website – KS1 & SEND
- Oxford Owl E books that link to Phonics – KS1 & SEND

Writing Grammar Activity and activity linked to current unit

Maths Times Table Rockstars/ Numberbots

- Additional Maths resources may be used to set tasks that are specific to year group.
- Phonics (Phonics Play)/ Letters & Sounds website – KS1 & SEND
- Oxford Owl E books that link to Phonics – KS1 & SEND
- Clear emphasis on **Read, Achieve, Succeed** – children to spend at least 20 minutes per day reading on Myon, complete Accelerated Reader quizzes upon book completion
- Daily physical tasks
- Purple Mash Activity related to current project

EYFS

Communication & Language

- Suggested continuous provision like activity for parents to lead

- The class teacher will ring the pupil 1x per week to check in on their home learning and keep in regular contact via Dojo/School Spider.
- If the child is on our vulnerable register, they will also receive a call from a member of the inclusion team. The regularity of the calls will depend on a individual risk assessment.

Remote Learning for Long term Absences Due to Bubble Closure



Teacher preparation

Video Content

To support the learning of the children and to help them be more independent, teachers will record two 5-minute videos per day. In the videos, they will model the learning tasks to the pupils. In addition, teachers will use the email function in Purple Mash to signpost to additional video resources such as The Oak National Academy & BBC Bitesize.

Video Conferencing

To support the pupils with their learning and to provide motivating peer interactions, two daily video conferences will take place on Microsoft Teams with the class teacher. The content of the daily video conferences will be as follows-

AM	Check in with the children Explain and motivate pupils to complete the daily tasks
PM	Check in with the children Praise for pupils who have completed learning Story time

Contact

Contact for most children will take the place of the daily video conferencing. Extra contact will be necessary in the following scenarios

- Children who are not attending daily video conferencing will be called by their class teacher once per week
- Children who are on our vulnerable list will be rang by a member of the inclusion team at a regularity to be determined on an individual basis