

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting
Tool Revised July 2022

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Cottons Farm Primary Academy Academic Year 2022-23

Rationale

At Cottons Farm Primary Academy, we aim to build on children's natural enthusiasm for physical exploration by providing stimulating, purposeful and challenging experiences through games, dance, gymnastics, swimming, athletics, the daily mile and outdoor and adventurous activities. We aim for as many pupils as possible to engage in activities that promote their physical development including being involved in competitive sports.

We know from evidence that physically active children are not only healthier but do better academically and in life; they are far more likely to be active as adults. The first ten years of life provide children with a blueprint for their adult lives and is the time when they develop the critical fundamental movement skills that act as foundations and building blocks for future activity.

Summary of Proposed activity for 2022-23

The curriculum is varied, and the children are presented with a range of physical exercise and games, which in turn allows us to offer pupils many opportunities to develop skills and excel in physical exercise. e.g. gym, dance, games – including multi skills and specific-swimming.

Our pupils attain well in PE. These sessions are delivered by Cottons Farm Primary Academy staff and staff from Derby County and Premier Sports to ensure all our pupils receive a good standard teaching in PE. Most pupils have positive attitudes towards physical activity, and they enjoy the daily mile challenges. Feedback from pupils show an improved attitude towards sports and physical activity. The level of achievement in PE is good or better in Early Years and both Key Stage 1 and 2.

Progress throughout the year groups is evident in lesson observations along with progress within modules and individual lessons. Sports Leaders are in place to develop pupil's knowledge of how to lead/support sporting events throughout the year helping younger pupils and representing our academy and sporting events within the community. The academy seeks opportunities to work with other local providers to develop pupils' knowledge and understanding of how to maintain a healthy lifestyle.

Intended Impact of the Pupil Premium / Sports Funding

It is intended that the above actions will be sustainable over time as they focus on:

1. the engagement of all pupils in regular physical activity
2. raising the profile of PE and sport across the school as a tool for whole-school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Review of our previous strategy

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ol style="list-style-type: none"> 1. the engagement of all pupils in regular physical activity <ul style="list-style-type: none"> ○ Employ a school coach/ es to lead after school club sports clubs, open to all learners regardless of any disability or special educational need. We have 2 hours of PE curriculum time for all year groups ○ The majority of pupils wear their PE kit for lessons ○ All classes were allocated activity tubs for playtimes ○ Premier Sports – all children allocated a session with specialist coaches over lunchtime throughout the year 2. the profile of PE and sport is raised across the school as a tool for whole-school improvement <ul style="list-style-type: none"> ○ Two PE sessions ○ Weight and Height measures completed on children from Year R to Year 5 ○ Playground games training for a class in each year group. ○ PE lessons remapped. ○ New equipment bought so that children have access to a suitable amount for the lesson and are not stood around awaiting turns ○ 3. increased confidence, knowledge and skills of all staff in teaching PE and sport <ul style="list-style-type: none"> ○ Employment of a sports coach to work with school staff to plan and support the teaching of PE to increase their subject knowledge and confidence in PE. ○ Affiliation to Derby City School Sport Partnership- links to professional training for staff and competitions for the children. ○ CPD for PE coordinator. ○ Units of work in place for all PE lessons. 4. broader experience of a range of sports and activities offered to all pupils <ul style="list-style-type: none"> ○ Range of after school clubs on offer to pupils 	<ol style="list-style-type: none"> 1. the engagement of all pupils in regular physical activity <ul style="list-style-type: none"> ○ Engaging the least active pupils in after school/ physical activities through Active Schools. Increase attendance at extra-curricular sport activities by introducing before school and lunchtime clubs. ○ Increase the amount of children bringing in appropriate PE kit so that majority of children are ready for PE. ○ Improve communication with parents to ensure they know which sports clubs are available for their children to attend. ○ Need to take advantage of more national initiatives. e.g. change4life, national fitness day. 2. the profile of PE and sport is raised across the school as a tool for whole-school improvement <ul style="list-style-type: none"> ○ Increase the profile of PE by providing two hours of high quality PE for each class. ○ Updated PE policy and vision. ○ Apply for the Bronze School Games Mark. ○ Assessment for PE to be revised 3. increased confidence, knowledge and skills of all staff in teaching PE and sport <ul style="list-style-type: none"> ○ Further CPD training needs identified in gym, dance & OAA ○ NQTs+1 require in depth training and support to be confident in PE ○ Mentor scheme for less confident teachers in games and dance. ○ Yearly questionnaire to access staff CPD needs ○ Assessment framework for PE developed and introduced 4. broader experience of a range of sports and activities offered to all pupils <ul style="list-style-type: none"> ○ Physical activity challenges set for each year group termly in a different sport.

<ul style="list-style-type: none"> ○ All year groups have the opportunity to attend sporting events and festivals enabling all children to take part (inclusive of SEN) ○ Qualified Sports Coaches (Premier Sports) running various weekly sports clubs ○ A range of school sports clubs for children to attend including, athletics, netball, gymnastics, fencing, football, archery, cricket and multi-sports <p>5. increased participation in competitive sport</p> <ul style="list-style-type: none"> ○ children have the opportunity to take part in competitive sport within the school curriculum delivery; whole school and sports competitions between schools 	<ul style="list-style-type: none"> ○ Ask the children which sports they would like to see provided as extracurricular activities. ○ Access more SSP festivals to encourage all children to participate in physical activity. <p>5. increased participation in competitive sport</p> <ul style="list-style-type: none"> ○ Involve more parents as volunteers so that children can access sports festivals. ○ Staffing in school, at times, cannot support the amount of adults required to support taking groups to events. ○ Increase the number of children who participate in competitive sports through intra and inter school competitions.
---	--

Academy Swimming Data

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	80%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	70%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	60%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2022/23		Total fund allocated: £17,674	Date Updated: June 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 20%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All children, regardless of disability or special educational need, have access to after school clubs delivered by sports coaches. Impact on pupils: Increased access to and involvement in physical activities at school lunchtime. Therefore, activity levels increased daily.	Sports coaches deliver after school clubs for all children to access regardless of disability or special educational need. Liaise with coach on half termly basis. Advertise the clubs and complete risk assessments. Ensure that families are aware that there is no cost for the extracurricular clubs this year	£3,375	New multisport clubs have been set up to target the least active pupils. Increase in % of PP children attending. Average attendance at clubs has improved this year. Increase in % of pupils attending extracurricular clubs.	Review attendance data and identify children for appropriate opportunities. Analysis of groups attending each club, each half term- use this to identify trends. Meet with PE to analyse findings from trends and plans for approach to encourage other children to attend next academic year.
Using active lessons to increase physical activity levels and learning. Raising awareness of the best places to take part in sport and physical activity outside of school. Increase our pupils' activity levels throughout the day. Impact on pupils: children to make positive healthy lifestyle choices.	Through PE lessons and sport, ensure our children understand the role of movement in the development of their own physical literacy, fitness and wellbeing. Develop the PE curriculum to ensure lessons link to the multi-skills approach found in our PE policy. Communicate on Schoolspider and Dojo regarding sport and physical activity outside of school in the local area.	No cost implications	Positive attitudes to health and well-being - Pupil concentration, commitment, self-esteem and behaviour.	Continue to utilise methods of communication with parents and sign post to activities in order to increase engagement in physical activity,

<p>Training/supporting lunchtime staff to engage more children in active play at lunchtimes</p> <p>Impact on pupils: Increased access to and involvement in physical activities at school lunchtime. Therefore, activity levels increased daily</p>	PE lead to deliver training sessions	N/A In-house cover during lunchtime	<p>Lunchtime staff confidence has increased.</p> <p>More children are engaging actively at lunchtime</p> <p>Children are calmer coming into class- less behaviour /friendship issues</p>	Carry out a confidence-check survey with all staff who had training- measure impact and help to devise necessary next steps.
<p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation:</p> <p>44%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>To raise the profile of Physical Education to all children in school.</p> <p>Impact on pupils: To develop leadership skills in children Develop life skills in pupils</p>	<p>School Sports coach to train up Sports leaders in year 6 who then lead physical activity sessions to the rest of school in groups during lunchtime. The leaders also help at events such as Sports Day. Playleaders to train Year 5s so that they can take over in September.</p>	<p>Daily lunchtime clubs £4,500</p>	<p>Children engage in lunchtime activities as well as those qualified as leaders to develop their own physical literacy and skill base.</p>	<p>Continue to cycle Year 6 training Year 5 in order to ensure approach is maintained.</p>
<p>To have good quality PE equipment for all areas of the PE curriculum, for the storage of the PE equipment to be suitable.</p> <p>Impact on pupils: Participation in enhanced quality teaching and learning opportunities, leading to better outcomes for pupils</p>	<p>Audit of current equipment and order of new equipment needed.</p> <p>Equipment sorted and new equipment purchased so that there is enough for the children to use during a lesson. Purchase new equipment to ensure all areas of the curriculum are resourced.</p>	<p>£552</p> <p>Leader audit: supply cover: £145</p>	<p>There is a well-stocked PE equipment list.</p>	<p>PE lead to ensure all staff know what PE equipment is available.</p> <p>Schedule a date for PE to review quality of equipment 23/24.</p>

<p>Use national and local strategies to raise the profile of PE and Sport and to ensure pupils fully benefit from opportunities in PE, Sport and Physical Activity.</p> <p>Impact on pupils: Increased standards of pupil attainment</p>	<p>Attend termly DCCT Breakfast Briefing and annual conference to be updated on key national and local strategies.</p> <p>Share information with SLT and staff.</p>	<p>Included in Affiliation Fee (£1750 total)</p> <p>Supply cover £200</p>	<p>National strategies are included in our approach.</p>	<p>PE lead to review and include in the 23/24 action plan.</p>
<p>Engage children in maths across the curriculum</p> <p>Impact on pupils: improvements in behaviour following physical activity and engaging lessons</p>	<p>Book DCCT to deliver World Maths day workshops to the school</p>	<p>Included in Affiliation Fee (£1750 total)</p>	<p>The pupils can see the link between sport and maths; engaging way to learn mean children remember their learning.</p>	<p>Book again for next year.</p>
<p>Promote sport through reading</p> <p>Impact on pupils: Develop positive attitudes to health and fitness</p>	<p>Purchase sports themed books for the library</p>	<p>£80</p>	<p>Pupils to show an interest in sport through the reading material that they choose.</p>	<p>Annual pupil voice survey about books in the library -Read, Achieve, Succeed initiative</p>
<p>PE synopsis updated to reflect 2022-23 curriculum offer.</p> <p>Evaluation of the PE Schemes of work written, staff voice to ascertain the impact of the planning.</p> <p>Revise planning as required. (for each of the KS2 PE curriculum, ensuring progression of skills throughout KS2).</p>	<p>Staff training in school PE leader time to update synopsis.</p> <p>Website/ social media updated to showcase sporting achievements and PE provision at Cottons Farm.</p> <p>Evaluate and revise as required scheme of works for Athletics, OAA, Netball, Football, planning to ensure progression of skills throughout KS2.</p>	<p>Supply cover £200</p>	<p>Whole school policies/PE policy</p> <p>School staff better equipped/ more confident to teach PE in school -</p> <p>Monitoring use of schemes and whole school PE coverage</p>	<p>PE lead to include in action plan.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				24%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Develop the skill level of staff- Support teaching staff through access to ongoing training and mentoring with PE specialist to equip them with the knowledge, skills and confidence to teach</p> <p>High quality PE lessons</p> <p>Impact on pupils: participation in enhanced quality teaching and learning opportunities, leading to better outcomes for pupils</p>	<p>Coaching and modelling by affiliated sports leaders: 1 x week sports session per class in Y1-6 each week.</p> <p>To increase confidence of TA in supporting PE sessions.</p>	£2,340	<p>Staff feel equipped to deliver PE. Teachers and HLTAs develop their skills in teaching a wide range of sports for a sustainable impact across the academy.</p> <p>Teacher feedback to show increased confidence with teaching PE.</p> <p>Post surveys to show that TA's confidence in supporting PE has increased.</p>	Continue to use affiliated sports leaders to mentor teachers in 2023-23.
<p>Develop teachers skillset in teaching a range of different sports- including enrichment</p> <p>Impact on pupils: Inspiring to achieve and participate in a broader range of sports, through positive role model</p>	<p>Secure booking with Derby County Cricket club to deliver cricket teaching and training for teacher during summer 2.</p> <p>Arrange two visits per half term in Autumn 1, Spring 2, Summer 1& 2 to Sinfin golf academy</p>	No cost included	Teacher feedback to show increased confidence with teaching PE.	Continue to build links with Derby County Cricket and Sinfin Golf Academy.
<p>Ensure school is up to date with key national and local developments in PE and Sport to ensure pupils can benefit from high quality PE and Sport provision</p> <p>Impact on pupils: Increased standards of pupil attainment</p>	Attend SSP training.	Included in Affiliation Fee (£1750 total) Supply cover £200	<p>Increased staff knowledge and understanding</p> <p>More confident and competent staff evidenced through feedback and lesson observations</p> <p>A more inclusive curriculum which inspires and engages all pupils</p> <p>Continued progression of all pupils during curriculum PE lessons. -</p>	Continue to attend in 23/24.

PE CPD and Leadership time. PE leadership time 1 x half day per half term: CPD on subject leadership and PE plus 2 half days monitoring time Impact on pupils: Increased standards of pupil attainment	PE lead to attend the training offered by Derby County Community Trust.	Included in Affiliation Fee (£1750 total) Supply cover £200	Subject Leader more confident conducting learning walks/ team teaching and able to provide effective feedback -Broad and balanced PE curriculum accessed by all pupils.	Continue to develop subject leadership through PM; leadership time and Trust ImpleMentOR support.
Enhance PE lessons and support teaching by fully utilising the TVs in the hall Impact on pupils: improvements in behaviour following physical activity and engaging lessons	Share good practice from another school in the Trust who recently purchased TVs for the same reason. Link PE coordinators.	No cost implications	Staff increased engagement in PE lesson enhancements and confidence. Pupil voice- enjoyment when using video with music to enhance lessons	Continue to check usage of TVs in the hall to enhance PE lessons.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 12%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To ensure that equipment is updated to provide the best experiences for children to participate in a range of activities, both curricular and during social time. Impact on pupils: Pupil fitness and fundamental movement skills developed and improved through the use of high-quality PE equipment. Lunchtimes are calmer and more structured meaning behaviour is improved when coming into afternoon lessons.	Update PE equipment which becomes old and damaged to ensure it provides sustainability for purpose and activity. Purchase replacement equipment for ball games. Ensure lunchtime equipment is not damaged- replace any as necessary.	£400	Children have access to high quality equipment to facilitate progress and enjoyment within PE, allowing the enhancement of skills in a broad range of sports. The equipment at lunchtime allows children to try didn't sports related activities and supports calmer, more structured lunchtime play.	A future next step would be to purchase some more football equipment, following on from requests from pupils in a recent pupil questionnaire.

The PE curriculum is enhanced by specialist sports leaders. Impact on pupils: improvements in behaviour following physical activity and engaging lessons	Access resources to improve the delivery of PE and Sport and ensure a consistent approach across the whole school, enabling pupils to make progress in PE throughout their primary years	£2,682	Specialist PE sessions weekly provide lessons in games and introduce children to the skills for competitive sports.	Continue to work with the specialist sports leaders in order to broaden the experience of sports and activities offered to all pupils.
Link with Sinfin Golf Academy in order to provide golf lessons Impact on pupils: Increased enjoyment and positive attitudes about sports	Purchase additional golf equipment needed for KS1. Pay for golf teachers via purchasing of vouchers for the golf academy for our sports day raffle.	£500	Children have a broader experience of sports; families have the opportunity to attend using the golf vouchers, therefore raising opportunities for broader, cultural experiences.	Book sessions for 2022/24.
Derbyshire County Cricket Club to deliver cricket coaching to KS2 in order to engage children Impact on pupils: Opportunity to practise and enhance skills in different contexts	Secure booking with Derby Country Cricket club to deliver cricket teaching and training for teacher during summer 2.	No cost implications	Children have the opportunity to learn about a cricket club and how it works; their experiences are broadened.	Book sessions for summer 2024.
To give children more information about different sports and sporting heroes by providing books where they can find out more about something that they are interested in. Impact on pupils: Increased enjoyment and positive attitudes about sports	Pupil voice to find out which sports they would like to find out more about and whether there are any athletes that they would like to learn more about. Order the books. Put the books in the library and encourage the children to read them. Create a theme shelf with the books so that they are easily accessible.	£50	Increased enjoyment and positive attitudes about sports. Children have increasingly higher aspirations and instill our school motto ' <i>if you believe it, you can achieve it</i> '.	Pupil voice survey to capture impact.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				12%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>Access the Competition Plus calendar to provide SEND pupils, or those with low confidence/ self-esteem, with the opportunity to compete against others.</p> <p>Membership into Derby SSP 2021-2022 Access to external events with Derby County</p> <p>Impact on pupils: Opportunity to practise and enhance skills in different contexts Clearer understanding of good sportsmanship and competitive environments</p>	<p>External school events to promote sport</p> <ul style="list-style-type: none"> • Introduction to dodgeball (LKS2) • Introduction to Cricket (KS1) • Mega Sport festival (UKS2) 	<p>Included in Affiliation Fee (£1750 total)</p> <p>£350 transport</p>	<p>Engaged more staff/ parents/ volunteers and young leaders to support attendance at competitions.</p> <p>Used external coaches to run competitions to increase pupils' participation.</p> <p>Coaches signposting children to community sessions.</p>	<p>Continue to monitor % of pupils representing school in competitive sport and allow us to identify those that have not.</p> <p>Further widen opportunities for pupils to take part in competitive sporting events</p> <p>Investigate further use of inter house competitions/ children leading own events</p> <p>Coaches signposting children to community sessions.</p> <p>Ensure all SEND children in KS2 attend at least two festivals or competitions.</p>
<p>Fully inclusive whole school sports day with parents attending</p> <p>Whole school sports day: provide awards such a badges and medals to encourage</p> <p>Impact on pupils: Clearer understanding of good sportsmanship and competitive environments</p>	<p>Sports day stickers and certificates to celebrate the children's achievements</p> <p>Line markings on the field for track events Advertise to parents DCC coaches to run- include events in PE lessons</p>	<p>£150</p>	<p>Sports day set up, participated in and enjoyed by ALL pupils.</p> <p>Achievements shared on class dojo – school story.</p>	<p>2023/24 PE lead to organise, lead and co-ordinate sports day.</p> <p>PE to set up 'team houses' for children to have experience of competitive environments.</p>
<p>Take part in National Walk to school week.</p> <p>Impact on pupils: Develop positive attitudes to health and fitness</p>	<p>Teachers to record number of children walking and biking to school. In school class competition for the most active classes. Celebration assembly to announce the most active classes.</p>	<p>No cost implications</p>	<p>Provided opportunities for all children-the least active and the least confident- to actively take part.</p>	<p>Collect data and analyse trends.</p>

Approval route:

Sports Premium Lead: Kirsty Patmore	Date: 15.6.23
Principal: Kirsty Patmore	Date: 15.6.23
Trust Leader:	Date: 6.7.23